

## Read-Aloud, Word Work, and Choral Reading

### GCO

- 1: Students will speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.
- 2: Students will be able to communicate information and ideas effectively and clearly, and to respond personally and critically.
4. Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
- 6: Students will be expected to respond personally to a range of texts.

Time: 30 minutes

### Materials

- book: The Class Artist by G. Brian Karas
- chart paper

### Sequence of Lesson

#### Read-Aloud

- show the cover of the book; ask what they think it will be about
- read the book
- ask literal response, inferential/interpretive response, and personal/critical/evaluative questions:
  - literal: what happened in the story? Who was in the story?
  - inferential/interpretive: after reading this book, why do you think some people want to be artists? Why do you think the words that the people are saying are next to them instead of in with the rest of the story?
  - personal/critical/evaluative: what are some of your talents? Did you like this book? Why/why not?

#### Choral Reading

- read the poem, “Smile” (in their folder) together, and then have them practice without my help.
- read the poem, “Tooth Truth” (in their folder) together. Then explain that they will be reading this to their parents during the student-led conferences. Put them in groups according to the time chart for the conferences and have them practice in those groups.

### Word Work

- split the class up between the 2 teams: “Team 7 Habits” and “Team Rock” (the teams that they were in prior to my arrival)
- explain that it will be a little competition; whichever team comes up with the most “sk” and “sw” blends wins (bragging rights!)
- put on chart paper:

Team 7 Habits	Team Rock
Sw  *write the words they come up with here*	Sw  *write the words they come up with here*
Sk  *write the words they come up with here*	Sk  *write the words they come up with here
total	total

### Assessment

- informal: listen to responses to questions about the story as well as the words they come up with for the game.