

Miss Pardy

Student Intern Lesson Evaluation:

Student Intern: Margaret Pardy Cooperating Teacher: Katy Culberson

Date: March 30, 2011

Faculty Advisor: —

Lesson: Literacy - Read Aloud + Grade: 1

Lesson Summary: Word Work

- Started the lesson by sitting the children.
- Read Aloud on the carpet - good questioning
- Explained a word work game - flash cards with 'S' beginnings + different word endings. Children were to choose a card - find a match in the room (a buddy) to create a word. Ex: Sc-are
- Children were excited and very good at creating new words. - Very engaged - Children wrote new words on the board as they created them.

Techniques for Classroom Management:

- "Please repeat the instructions to me." (made sure directions were understood)
- "Carter you need to stop talking please."

O=work on this ✓=effective /=Not assessed at this time

Evidence of good planning and Evaluation	✓	Good organization of activities	✓	Communicates Clear expectations	✓
Strong Subject Knowledge	✓	Effective Behaviour Management Skills	✓	Creates a secure atmosphere for students	✓
Adapts curricula to meet learner needs	✓	Facilitates group discussions (whole and small group)	✓	Fosters critical and independent thinking skills	✓
Good time management	✓	Implements inclusion	✓	Models respect for all individuals	✓
Clear presentation	✓	Smooth transitions between activities	✓	Effective praise and feedback offered to students.	✓

Suggestions for Growth/Additional Comments:

This was a really great lesson! I am impressed with your ability to jump in and take over. Can you think of any other ways to ensure students are understanding the blends? Any other evaluation techniques? (ex: writers) (partner exchanges)

K. Culberson