



St. Thomas University

Education Department, Fredericton, NB Canada E3B 5G3

BEd TEACHING EVALUATION FORM (a summary for employer and certification requests)

Student's Name: Margaret Pardy

Co-operating Teacher: Katy Culberson

School: Park St Elementary

Grade/Subject Area(s): 1 – Literacy, Math

Internship Dates: I or II March 14 – May 6, 2011

BEd intern rating scale

1. **Weak:** improvements necessary
2. **Adequate** - satisfactory performance; improvements desirable
3. **Good** - competent performance; only minor recommendations for improvement
4. **Strong** - more than competent performance

Part One: Teaching Skills

| | | | | |
|--|---|----------|----------|----------|
| Planning and Preparation of Lessons | 1 | 2 | 3 | <u>4</u> |
| Presentation | 1 | 2 | <u>3</u> | 4 |
| Knowledge of Subject | 1 | 2 | <u>3</u> | 4 |
| Provision for Individual Differences | 1 | <u>2</u> | <u>3</u> | 4 |
| Ability to Interact with Students while Teaching | 1 | 2 | <u>3</u> | 4 |
| Evaluation of Student Achievement | 1 | <u>2</u> | <u>3</u> | 4 |
| Classroom Management | 1 | 2 | <u>3</u> | 4 |

Part Two: Professional Qualifications

| | | | | |
|---|---|---|----------|----------|
| Quality of spoken/written English | 1 | 2 | <u>3</u> | 4 |
| Commitment to Teaching | 1 | 2 | <u>3</u> | 4 |
| Professional Attitude and Manner | 1 | 2 | <u>3</u> | 4 |
| Openness to constructive criticism, new ideas, methods: does self critique | 1 | 2 | 3 | <u>4</u> |
| Attitudes towards Students | 1 | 2 | <u>3</u> | 4 |
| Relationship with School Personnel | 1 | 2 | <u>3</u> | 4 |

Part Three: Personal Qualities/Professional Suitability

| | | | | |
|--|---|----------|----------|---|
| Dependability/punctuality | 1 | 2 | <u>3</u> | 4 |
| Social skills/interpersonal relationships with staff & colleagues | 1 | 2 | <u>3</u> | 4 |
| Initiative/self-starting | 1 | <u>2</u> | <u>3</u> | 4 |
| Enthusiasm for teaching | 1 | 2 | <u>3</u> | 4 |
| Professional suitability | 1 | 2 | <u>3</u> | 4 |
| Poise/composure/self-assurance | 1 | 2 | <u>3</u> | 4 |
| Quality of Journal Entries | 1 | 2 | <u>3</u> | 4 |

Part Four: Professional Promise

Is the intern ready to take on full teaching responsibilities? Margaret has the potential to take on full-time responsibilities but some areas still require development.

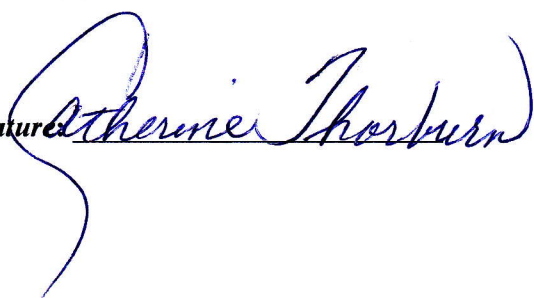
What areas of strength do you see? Strength – Open to constructive criticism and is open to trying suggested strategies, eager to learn, a diligent worker and planner when given guidelines and direction.

What areas need attention? Needs attention – Needs to “lighten up” and enjoy the success of students; overall a “spark” is required; need to follow through on teachable moments.

BEd Faculty Advisor Comments: Margaret requires direction and understands it takes energy and time to plan, prepare and deliver. She is willing to do it! Adding creativity and enthusiasm to her delivery would be an asset. Understanding of assessment strategies and individual differences in students will improve with experience.

Margaret has a firm, fair approach to classroom management and has learned to manage large and small group activities. Pacing of lessons can also improve but I know she can do it.

BEd Faculty Advisor Signature



Date:

