



St. Thomas University

LEADERS IN LIBERAL ARTS

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BEd TEACHING EVALUATION FORM

(a summary for employer and certification requests)

Student's Name: Margaret Pardy

Co-operating Teacher: Heidi Taylor

School: New Maryland Elementary

Grade/Subject Area(s): Kindergarten

Internship Dates: I Nov 3-Dec 21,2010 or II _____

BEd intern rating scale

1. **Weak:** improvements necessary
2. **Adequate** - satisfactory performance; improvements desirable
3. **Good** - competent performance; only minor recommendations for improvement
4. **Strong** - more than competent performance

Part One: Teaching Skills

Planning and Preparation of Lessons	1	2	③	4
Presentation	1	2	③	4
Knowledge of Subject	1	2	③	4
Provision for Individual Differences	1	2	③	4
Ability to Interact with Students while Teaching	1	2	3	④
Evaluation of Student Achievement	1	2	③	4
Classroom Management	1	2	③	4

Part Two: Professional Qualifications

Quality of spoken/written English	1	2	3	④
Commitment to Teaching	1	2	③	4
Professional Attitude and Manner	1	2	3	④
Openness to constructive criticism, new ideas, methods: does self critique	1	2	3	④
Attitudes towards Students	1	2	3	④
Relationship with School Personnel	1	2	3	④

Part Three: Personal Qualities/Professional Suitability

Dependability/punctuality	1	2	3	④
Social skills/interpersonal relationships with staff & colleagues	1	2	③	4
Initiative/self-starting	1	2	③	4
Enthusiasm for teaching	1	2	3	④
Professional suitability	1	2	3	④
Poise/composure/self-assurance	1	2	3	④
Quality of Journal Entries	1	2	3	④

Part Four: Professional Promise

Is the intern ready to take on full teaching responsibilities?

Miss Pardy had a satisfactory first internship. Her confidence in her ability to take on class responsibilities showed steady growth. The first internship was a good learning experience for her. I believe she will reflect on her experiences and put into action recommendations made to her on how to be even more effective in the classroom. I believe her strong work ethic and willingness to reflect on her teaching will allow her to assume full teaching responsibilities in the second internship.

What areas of strength do you see?

Miss Pardy planned thoroughly, keeping in mind curriculum outcomes, teaching strategy choices, and student needs. Her kind and caring personality gave way to the development of a very positive student- teacher rapport. Students appeared very comfortable having her being responsible for their learning.

What areas need attention?

Student assessment is an area to aim to increase her skill level in during the second internship. Daily planning was thorough and showed much time, effort and thought was put into her lessons. She needs now to move on to learning how to effectively do long term planning.

Further comments:

Miss Pardy was seen to be a positive addition to the staff.

BEd Faculty Advisor Comments:

I was pleased to work with Miss Pardy. I saw growth in her confidence in taking on the teacher role. I hope in the second internship she is given more opportunity to branch out on her own with less guidance from the cooperating teacher. I saw her willingness to do this but I did not feel she was given as much room to grow in this area as she was ready for. Learning to be a bit more assertive will allow her to come across more as the teacher.

BEd Faculty Advisor Signature: Barbara Hilke **Date:** January 14, 2011